

Centennial Campus Magnet Middle School

School Grading Plan

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school. For more information on these practices, please contact:

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Homework

The following are school-wide expectations for homework:

- Homework grades will be given on homework assignments where feedback on accuracy is provided.
- Homework grades will not be given for completion only.
- Homework will count as no more than 15% of the overall grade for each quarter.
- Core teachers will assign up to 15 minutes of homework per class nightly.
- Exploratory teachers will occasionally assign up to 15 minutes of homework per class per night assigned.
- Homework will be directly aligned to NC objectives

Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

- Assignments will be completed by the communicated due date. See the missed work guidelines below for missed assignments.
- Classwork and assessment grades will not include punitive deductions due to behaviors (ex. talking during a presentation, no name on paper).
- Assignments not turned in AND not aligned to missed work guidelines, will be given a zero. It is noted that each Friday includes a Grade Recovery period in which students will be provided time to complete assignments.

Missed Work

The following are school-wide expectations for missed work:

- If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return
- If the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent. For absences exceeding three (3) days, the student may have two (2) days for each day absent to make up work. Special consideration will be given in the case of extended absences due to injury or chronic illness.

Prevention-Intervention Plan

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below.

The following are school-wide expectations for how we support prevention-intervention efforts:

- If students have not completed a graded assignment OR have received a test/project grade 76 or below they are able to attend a Grade Recovery session.
- Teachers will communicate with students and parents grades by updating the student's HomeBase account on the first and third Wednesdays of the month beginning August 6th, 2014.
- Smart Block will provide four, 30 minute intervention sessions a week to prevent and intervene when academic failure is a risk in core classes. This is in addition to one Grade Recovery session provided a week.

Extra Credit

Extra credit is offered at the professional learning team's discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLTs.

- When provided, extra credit will be aligned to the North Carolina Standard Course of Study objectives.
- Teachers will determine as a grade level if and when extra credit will be offered. That determination will be updated and communicated by the end of first quarter.